



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Lincoln School

SAU: Augusta Public Schools

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2010-2011 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	58	67	65	0	58	35	6	31	0
	2009-2010	36	33	92	70	68	73	15	55	24	6	33	0
Female	2008-2009	16	16	100	63	73	70	0	63	31	6		
	2009-2010	19	19	100	74	74	76	16	58	21	5		
Male	2008-2009	15	15	100	53	60	60	0	53	40	7		
	2009-2010	17	14	82	64	63	69	14	50	29	7		
Caucasian/White	2008-2009	28	28	100	57	68	66	0	57	39	4		
	2009-2010	34	31	91	74	70	74	16	58	19	6		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	2	2	100			51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	18	18	100	50	62	53	0	50	39	11		
	2009-2010	25	22	88	64	60	62	9	55	32	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	56	36	0	29	57	14		
	2009-2010	9	6	67		41	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100	64	69	71	2	61	32	5	44	0
	2009-2010	35	34	97	50	65	67	6	44	18	32	34	0
Female	2008-2009	24	24	100	54	68	75	4	50	38	8		
	2009-2010	17	16	94	44	65	71	13	31	19	38		
Male	2008-2009	20	20	100	75	69	67	0	75	25	0		
	2009-2010	18	18	100	56	66	63	0	56	17	28		
Caucasian/White	2008-2009	43	43	100	63	68	71	2	60	33	5		
	2009-2010	33	32	97	50	66	68	6	44	19	31		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	27	27	100	59	67	60	0	59	33	7		
	2009-2010	18	17	94	41	62	56	6	35	18	41		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	41	43	0	20	60	20		
	2009-2010	8	8	100		55	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	46	66	67	0	46	51	3	35	0
	2009-2010	41	40	98	75	73	72	15	60	25	0	40	0
Female	2008-2009	14	14	100	50	72	70	0	50	50	0		
	2009-2010	19	18	95	72	79	78	11	61	28	0		
Male	2008-2009	21	21	100	43	60	64	0	43	52	5		
	2009-2010	22	22	100	77	70	67	18	59	23	0		
Caucasian/White	2008-2009	31	31	100	48	67	67	0	48	48	3		
	2009-2010	40	39	98	74	73	73	15	59	26	0		
African American/Black	2008-2009	2	2	100		40	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100		86	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	23	23	100	48	63	53	0	48	52	0		
	2009-2010	26	25	96	72	70	62	12	60	28	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	50	31	0	17	83	0		
	2009-2010	4	3	75		38	36						
Limited English Proficient	2008-2009	2	2	100		57	39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Lincoln School
SAU: Augusta Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	22	96	73	58	71	14	59	27	0	22	0
	2009-2010	36	36	100	56	68	68	6	50	33	11	36	0
Female	2008-2009	13	13	100	85	68	76	15	69	15	0		
	2009-2010	16	16	100	56	74	74	0	56	38	6		
Male	2008-2009	10	9	90	56	49	66	11	44	44	0		
	2009-2010	20	20	100	55	62	63	10	45	30	15		
Caucasian/White	2008-2009	21	20	95	70	59	71	10	60	30	0		
	2009-2010	33	33	100	61	70	69	6	55	27	12		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	13	12	92	75	57	58	8	67	25	0		
	2009-2010	26	26	100	50	65	56	4	46	42	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		24	33						
	2009-2010	4	4	100		41	29						
Limited English Proficient	2008-2009	0	0			43	45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Lincoln School
SAU: Augusta Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	65	66	70	16	48	26	10	31	0
	2009-2010	36	33	92	52	49	62	12	39	24	24	33	0
Female	2008-2009	16	16	100	63	61	68	19	44	25	13		
	2009-2010	19	19	100	53	46	61	5	47	21	26		
Male	2008-2009	15	15	100	67	71	71	13	53	27	7		
	2009-2010	17	14	82	50	53	63	21	29	29	21		
Caucasian/White	2008-2009	28	28	100	68	68	71	18	50	25	7		
	2009-2010	34	31	91	52	50	63	13	39	26	23		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	2	2	100			50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	18	18	100	56	61	58	17	39	33	11		
	2009-2010	25	22	88	36	40	50	5	32	32	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	41	46	14	0	43	43		
	2009-2010	9	6	67		27	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Lincoln School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100	43	57	66	5	39	36	20	44	0
	2009-2010	35	34	97	44	56	62	6	38	29	26	34	0
Female	2008-2009	24	24	100	33	53	66	0	33	42	25		
	2009-2010	17	16	94	38	51	62	13	25	25	38		
Male	2008-2009	20	20	100	55	60	67	10	45	30	15		
	2009-2010	18	18	100	50	62	63	0	50	33	17		
Caucasian/White	2008-2009	43	43	100	44	57	67	5	40	35	21		
	2009-2010	33	32	97	47	58	63	6	41	28	25		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	27	27	100	37	51	54	7	30	41	22		
	2009-2010	18	17	94	29	53	50	6	24	35	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	53	41	0	0	0	100		
	2009-2010	8	8	100		26	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Lincoln School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	43	65	66	3	40	31	26	35	0
	2009-2010	41	40	98	43	53	64	15	28	30	28	40	0
Female	2008-2009	14	14	100	50	68	65	0	50	29	21		
	2009-2010	19	18	95	22	47	64	11	11	50	28		
Male	2008-2009	21	21	100	38	62	66	5	33	33	29		
	2009-2010	22	22	100	59	57	64	18	41	14	27		
Caucasian/White	2008-2009	31	31	100	45	65	67	3	42	29	26		
	2009-2010	40	39	98	44	53	65	15	28	28	28		
African American/Black	2008-2009	2	2	100		40	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100		86	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	23	23	100	48	67	53	0	48	30	22		
	2009-2010	26	25	96	32	50	51	12	20	32	36		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	65	38	0	0	67	33		
	2009-2010	4	3	75		25	34						
Limited English Proficient	2008-2009	2	2	100		57	40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	22	96	55	45	54	14	41	41	5	22	0
	2009-2010	36	36	100	44	59	63	3	42	19	36	36	0
Female	2008-2009	13	13	100	62	44	52	15	46	38	0		
	2009-2010	16	16	100	38	57	62	0	38	31	31		
Male	2008-2009	10	9	90	44	46	56	11	33	44	11		
	2009-2010	20	20	100	50	61	63	5	45	10	40		
Caucasian/White	2008-2009	21	20	95	55	47	55	15	40	40	5		
	2009-2010	33	33	100	48	61	64	3	45	15	36		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	2	2	100		60	68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	13	12	92	42	35	40	0	42	58	0		
	2009-2010	26	26	100	42	56	49	0	42	19	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		28	26						
	2009-2010	4	4	100		41	29						
Limited English Proficient	2008-2009	0	0			29	30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	68	71 64	71 69	99	100 98	99 99	51	55 59	63 61	94	94	95
Caucasian/White	99	100 98	99 99	69	71 65	71 69	99	100 98	99 99	53	56 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 98	99 99	62	66 59	60 56	99	99 97	99 99	42	49 53	50 47			
Students with Disabilities	*	100 99	97 98	30	46 21	36 28	*	100 96	97 98	9	26 30	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Lincoln School
SAU: Augusta Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	1	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.11

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>